吉林职业技术学院

教师教学设计

（任务型）

|  |  |
| --- | --- |
| 课程名称： |  |
| 开课学院： |  |
| 编写教师： |  |
| 授课对象： |  |

20 -20 学年第 学期

课程整体设计参考框架

一、课程基本信息

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 课程名称 |  | 课程代码 |  | | |
| 课程类型 |  | 课程学分 |  | 总学时 |  |
| 授课对象 |  | | | | |
| 先修课程 |  | 后继课程 |  | | |
| 课程团队成员 |  | | | | |

二、本课程在实现人才培养目标中的作用与价值

三、学习者分析

1.知、情、意、行等方面的特点

2.学习本课程必备的知识、技能准备情况

3.学习风格

4.应对措施

四、课程目标

|  |  |
| --- | --- |
| 学习结果 | |
| 1 |  |
| 2 |  |
| 3 |  |
| 知识目标 | |
| K1 |  |
| K2 |  |
| K3 |  |
| K4 |  |
| 技能目标 | |
| S1 |  |
| S2 |  |
| S3 |  |
| S4 |  |
| 态度目标 | |
| A1 |  |
| A2 |  |
| A3 |  |
| A4 |  |

五、课程内容

|  |  |  |
| --- | --- | --- |
| 序号 | 内容模块 | 学时 |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 合计 | |  |

注：可根据需要增删表格。

六、学习任务及情境设计

1.设计思路

2.学习任务设计

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 一级任务 | | 二级任务 | | 三级任务 | | 覆盖目标 |
| T1 |  | T1-1 |  | T1-1-1 |  |  |
| T1-1-2 |  |  |
| T1-1-3 |  |  |
| T1-2 |  | T1-2-1 |  |  |
| T1-2-2 |  |  |
| T1-2-3 |  |  |
| T2 |  | T2-1 |  | T2-1-1 |  |  |
| T2-1-2 |  |  |
| T2-1-3 |  |  |
| T2-2 |  | T2-2-1 |  |  |
| T2-2-2 |  |  |
| T2-2-3 |  |  |

注：可根据需要增删表格，表格中的“覆盖目标”只需填写在第四部分所确定的课程目标编号。

3任务情境设计

|  |  |  |
| --- | --- | --- |
| 任务代码 | 情境描述 | 创设方法 |
| T1 |  |  |
| T2 |  |  |

注：可根据需要增删表格。

七、课程进度表

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 序号 | 周次 | 学时 | 单元标题 | 任务代码 | 覆盖目标 |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |

注：可根据需要增删表格，表格中的“覆盖目标”只需填写在第四部分所确定的课程目标编号。

八、考核方案

九、教法与学法

十、教学资源

1.人力资源

2.硬件资源

3.信息资源

十一、风险分析与应对措施

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 序号 | 风险描述 | 风险等级 | 应对措施 | 责任人 |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |

注：风险等级由最低1级至最高5级，可根据需要增加表格。

课程单元设计参考框架

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| --- | --- | --- | --- | --- | --- | --- |
| 授课教师 |  | | 所在部门 |  | | |
| 课程名称 |  | | | | 授课日期 |  |
| 单元标题 |  | | | | 单元课时 |  |
| 授课地点 |  | | 授课班级 |  | | |
| 知识目标 | K1 |  | | | | |
| K2 |  | | | | |
| K3 |  | | | | |
| K4 |  | | | | |
| 技能目标 | S1 |  |  |  |  |  |
| S2 |  |  |  |  |  |
| S3 |  |  |  |  |  |
| S4 |  |  |  |  |  |
| 态度目标 | A1 |  |  |  |  |  |
| A2 |  |  |  |  |  |
| A3 |  |  |  |  |  |
| A4 |  |  |  |  |  |
| 重点及措施 |  | | | | | |
| 难点及措施 |  | | | | | |
| 教学资源 | 序号 | 资源名称 | | | | 资源类型 |
| 1 |  | | | |  |
| 2 |  | | | |  |
| 3 |  | | | |  |
| 4 |  | | | |  |
| 形成性考核 |  | | | | | |
| 课后作业 |  | | | | | |
| 教学过程 | | | | | | |
| 预计时间 | 教学内容 | | 教学活动 | 教学资源 | 设计意图 | 覆盖目标 |
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|  |  | |  |  |  |  |
| 课后自我反思 | | | | | | |
| 积极效果 |  | | | | | |
| 问题不足 |  | | | | | |
| 改进措施 |  | | | | | |

课程单元设计参考框架

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 授课教师 |  | | 所在部门 |  | | |
| 课程名称 |  | | | | 授课日期 |  |
| 单元标题 |  | | | | 单元课时 |  |
| 授课地点 |  | | 授课班级 |  | | |
| 知识目标 | K1 |  | | | | |
| K2 |  | | | | |
| K3 |  | | | | |
| K4 |  | | | | |
| 技能目标 | S1 |  |  |  |  |  |
| S2 |  |  |  |  |  |
| S3 |  |  |  |  |  |
| S4 |  |  |  |  |  |
| 态度目标 | A1 |  |  |  |  |  |
| A2 |  |  |  |  |  |
| A3 |  |  |  |  |  |
| A4 |  |  |  |  |  |
| 重点及措施 |  | | | | | |
| 难点及措施 |  | | | | | |
| 教学资源 | 序号 | 资源名称 | | | | 资源类型 |
| 1 |  | | | |  |
| 2 |  | | | |  |
| 3 |  | | | |  |
| 4 |  | | | |  |
| 形成性考核 |  | | | | | |
| 课后作业 |  | | | | | |
| 教学过程 | | | | | | |
| 预计时间 | 教学内容 | | 教学活动 | 教学资源 | 设计意图 | 覆盖目标 |
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|  |  | |  |  |  |  |
| 课后自我反思 | | | | | | |
| 积极效果 |  | | | | | |
| 问题不足 |  | | | | | |
| 改进措施 |  | | | | | |